All Around the Buttercup

All around the buttercup, One, Two, Three, If you want a cuddle now, Just choose me.

Teaching Tips:

- Try circles on hands, feet and back.
- Present fingers as you count "one, two, three" to help baby see the numeracy.

Allee Galloo

Allee galloo galloo. Allee galloo gallee, Allee, galloo, galloo, gallee, Whee!

Teaching Tip:

- Try leaning baby back on "Whee" instead of lifting them up.
- Older babies can sit facing away from you in your lap, then fall backwards with you on "Whee".

Criss-cross Applesauce

Criss-cross applesauce,
Spider crawling up your back.
Cool Breeze,
Tight squeeze.
Now you've got the shiverees!

Teaching Tip:

 Reciting the rhyme with baby on their tummy is a great way to extend out tummy time play.

Hickory Dickory Dock.

Hickory dickory dock,
The mouse went up the clock.
The clock struck one,
The mouse went down.
Hickory dickory dock,
Tick tock, tick tock, tick tock.

The clock struck two,
The mouse said peek-a-boo!

The clock struck three, The mouse said "Weeee."

The clock struck four,
The mouse said "No more."

Teaching tip:

 Adding up and down vocalisations allows baby to feel and hear the meaning of the words. This helps reinforce the learning in a meaningful way.

I Want Someone to Buy Me a Pony

I want someone to buy me a pony,
Jig-jog, jig-jog, jigga-jog-jig.
Not too big and not too bony,
Jig-jog, jig-jog, jigga-jog-jig.
For I want to go for a ride,
All around the countryside.
With a jig-jog, jig-jog, jigga-jigga-jog,
Jigga-jigga-jog, jigga-jog, jig.

Teaching tip:

- Animal sounds are words. Use them in your rhymes to extend upon the learning and foster language development.
- Added vocalisations to invite baby to make sounds with you.

Incy wincy spider

Incy wincy spider,
Climbed up the water spout.
Down came the rain,
And washed poor incy out.
Out came the sunshine,
And dried up all the rain.
So incy wincy spider,
Climbed up the spout again.

And he dances and he dances all around, And he dances and he dances all around, And he dances and he dances all around, And then he runs back down.

Teaching tip:

- Introducing this song on baby's body helps them feel the learning, you can teach them the traditional finger play later.
- Adding the dancing spider at the end encourages bonding through gentle tickles.

One, Two, Three

One, Two, Three, Father caught a flea. Put it in the tea pot, To drink a pot of tea.

Teaching Tip:

- Offer the "cup of tea" (baby's hand) to baby for a sip. Go back and forth between having a sip and offering it to baby with a "your turn". This demonstrates turn taking and encourages the early stages of imaginative play.
- Change "Father" to names that reflect baby's family and friends.

Pat Your Head

Pat your head, Rub your tummy, Touch your toes, And hug you Mummy.

Teaching Tip:

- Slow down and draw out the words in your rhyme to help baby's auditory processing.
- Change up the body party on the first and third lines to encourage more learning.

Peek-a-Boo

Peek-a-boo, peek-a-boo, I see you, I see you. I see your button nose, I see your tiny toes. I see you, Peek-a-boo!

Teaching Tip:

• Pause on the last peek-a-boo and remain hiding. Wait for baby to make a sound and then reward them with the last peek-a-boo.

Popcorn

Popcorn, popcorn, sitting in a pot. Shake it, shake it, Pop, pop, POP!

Teaching tip:

- Vary the speed at which you repeat the rhyme to add interest and make it more engaging.
- Play! Grab a pot and place (baby safe) items inside. Shake it up and pretend to make it pop.

Rain Is Falling Down

Rain is falling down - splash! Rain is falling down - splash! Pitter-patter, pitter-patter, Rain is falling down - splash!

Sun is peeking through - boo! Sun is peeking through - boo! Peeking here, and peeking there, Sun is peeking through - boo!

Teaching tip;

- Instead of singing the third line of the song, label different body parts instead.
- Add a drum (or pot), and bang with a "splash".
 Invite baby to do the same, then explore soft pitter-patter fingers on the drum too.

Toast in a Toaster

I'm toast in a toaster and I'm getting very

Tick, tock, tick tock, Up I POP!

Teaching tip:

- Work on beat-keeping
- Afterwards bounce baby sporadically on your knee repeating the word "POP".

Round and Round the Cornfield

Round and round he cornfield, Looking for a hare. Where can you find one, Right up there!

Teaching tip:

- Add a "whoop" vocalisation as you circle baby's tummy
- Try circles on hands, toes and back too.

Round and Round the Garden

Round and Round the Garden, Like a teddy bear, One step, two steps, And tickle you under there!

Teaching Tip:

- Try circling baby's tummy, back and feet.
- Try tickling under the chin sometimes.

Round and Round the Garden

(The Little Bunny Goes)

Round and round the garden, The little bunny goes, Hippity-hop, hippity-hop, She's going to get your nose!

Teaching Tip:

- Try circling baby's tummy, back and feet.
- Try tickling under the chin sometimes.

These are Baby's Fingers

These are baby's fingers,
There are baby's toes.
This is baby's tummy,
Where the cool wind blows.

Teaching tip;

- Use this rhyme during nappy changes or while getting dressed.
- Allow baby to feel the "cool breeze" on their skin. (Baby was clothed here for privacy).

Way Up High in the Apple Tree

Way up high in the apple tree, Two little apples smiled at me. I shook that tree as hard as I could. Down, came the apples, Mmm they were good.

Teaching Tip:

- Try falling to the floor to reinforce the word "down".
- When baby is interested in standing, use this song as a weight-bearing play by supporting baby as they stand and gently swaying them.